

VISIT...

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Tutor Teaching Tips

In and Out (A)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever played in the mud? How does mud feel when you squish it between your fingers or toes? Why is it fun to get dirty sometimes?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think the animals are doing?* Without reading the book, look at each picture in the book. Ask: *What animals do you see? Do they go in or out in this picture?*

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who else jumped in and out of the mud puddle? Who stayed in the mud?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the animals that jumped in and out of the puddle.

READER RESPONSE: Ask: *Would you like to jump in and out of a mud puddle? Why or why not? Why do you think the pigs stayed in the mud but the other animals jumped out?* Allow time for the child to think about each question and respond.

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of himself/herself playing in the mud. Ask the child to dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each game card with the child and point out the –s ending on the plural words. Spread the cards out on the table face down. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. If the words are the same, the child gets to keep the cards. If the words are not the same, the child turns the cards over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.

They go in	They go out	They are in

INSTRUCTIONS: Point to each word as you read the headings on the chart. Have the child write or draw pictures of the animals that went in the mud, the animals that jumped out of the mud, and the animals who stayed in the mud. Allow the child to use the book to find the answers.

Leveled Reader

Game Cards

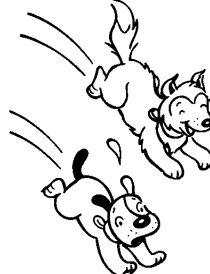
In and Out (A)



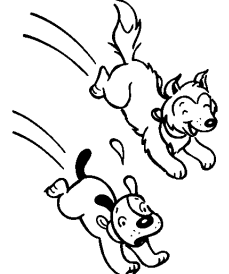
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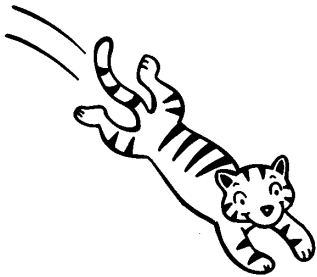
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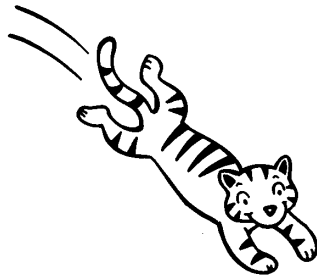
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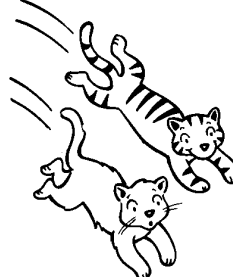
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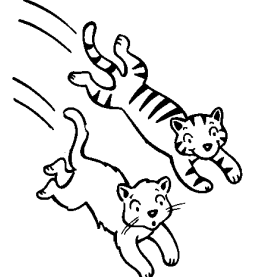
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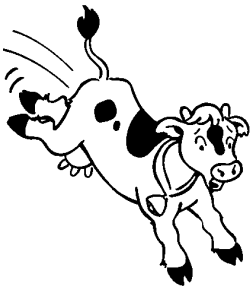
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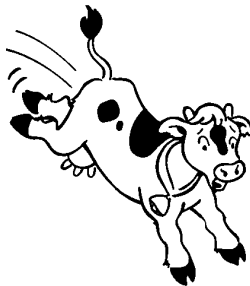
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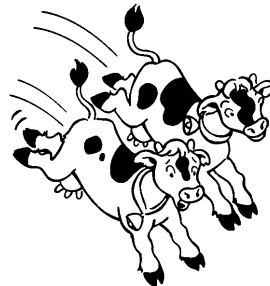
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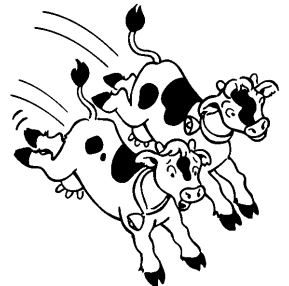
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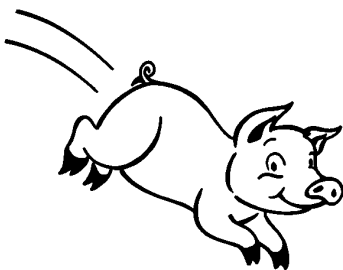
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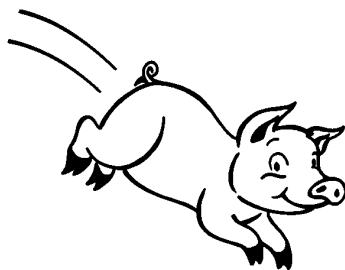
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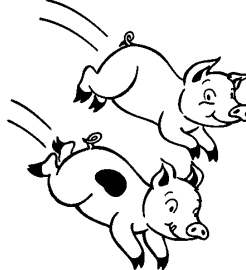
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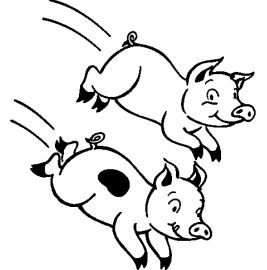
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